Christian Education outcomes

Stage 1 (Years K–2)

Knowledge and understanding

God the Father
Students should be able to:

A1: God’s nature; his character
- List some of the characteristics of God the Father and Jesus the Son—loving, kind and good

A2: God in relation to people; what he does
- Demonstrate understanding that God is loving towards people, from a Bible story or from their own or someone else’s experience

A3: People in relation to God; how people respond
- Demonstrate understanding that Jesus wants people to be his friends

A4: Prayer; relationship with God
- Relate how the Bible teaches that God wants us to talk to him.

Jesus Christ
Students should be able to:

B1: Jesus’ divinity; Jesus as God
- Demonstrate understanding from the Bible that Christians believe Jesus is the Son of God and shows people what God wants

B2: Jesus’ humanity and the world in which he lived; Jesus as man
- Recall Bible events that show that Jesus grew from babyhood to adulthood, was fully human, but did nothing wrong

B3: Jesus’ death and resurrection
- Outline the events of Jesus’ death and resurrection and demonstrate understanding that he died for us to allow us to be friends with God

B4: Jesus’ presence with believers; Jesus alive in us
- Understand that the Bible teaches that Jesus is alive today, and present in believers by the Holy Spirit.

Ourselves and others
Students should be able to:

C1: God-given attributes and roles
- Explore common and unique characteristics God has given individuals

C2: In God’s likeness
- Describe ways in which people are made in God’s likeness
- Acknowledge that God wants people to be like Jesus

C3: Living God’s way
- List behaviour that pleases God

C4: Help to live God’s way
- Describe ways in which people need others to help them live the way God intends

C5: Living in community
- Demonstrate understanding that God’s intention for people is to live in community

C6: God’s message for all
- Identify that God’s message is for everyone
- Demonstrate awareness that God wants Christians to tell others about him

C7: The Church
- Recall a Bible story in which an individual became one of God’s people.

The world and living things
Students should be able to:

D1: God’s creation
- Recall from Genesis the things that God created
- Name features of the world that reveal God’s goodness

D2: Our role in creation
- Identify the role of humanity in looking after the world
- Give practical examples of how people can care for other living things in a way that pleases God.

Sources of knowledge about God
(a) Special revelation in the Bible
Students should be able to:

E1: The nature of the Bible
- State that the Bible is what God wants people to know about himself

E2: The story of the Bible
- Name and describe the actions of characters in the Bible who were friends of God

E3: Jesus in the Bible
- Demonstrate understanding that the Bible tells us the truth about Jesus
Values and Attitudes

**Trusting God through faith in Christ**
*(God and us)*

The student will:
- Appreciate that God loves and cares for people
- Appreciate that God wants people to love him in return
- Develop respect for others because each person is unique and valued by God
- Recognise that it pleases God when people thankfully accept all the good things he gives them
- Appreciate the value of living in relationship with God, through faith in Christ
- Recognise that others will have different personal beliefs
- Accept responsibility for his or her actions
- Express concern for and sensitivity to others within the class
- With some direction, take action and care for others
- Appreciate the caring efforts of others.

**Culture and the world**

The student will:
- Understand that the way people lived in Bible times was different to the way people live today
- Begin to understand that the Bible contains the story of God’s actions in making himself known to people.

**Stewardship and ecology**

The student will:
- Show an interest in and respect for the environments in his or her own immediate area, and experience it as part of God’s creation
- With direction, participate in environmentally friendly behaviour as a God-given responsibility
- With direction, conserve, protect and enhance the environment.

**Learning**

The student will:
- Be curious and ready to participate in learning
- Enjoy learning with others about God, people and the world.